

VASAVI COLLEGE OF ENGINEERING (Autonomous) HYDERABAD
 B.E. I/IV (All Branches) I-Semester(Main) Examinations, Feb.2015
 English- I

Time: 3 hours

Max. Marks: 50

- Note: i) Answer ALL questions in Part-A and any FIVE questions from Part-B
 ii) Answers to questions of Part-A must be at one place and in the same order as they occur in the question paper

Part-A (Marks: 20)

1. Read the following passage and answer the questions. (4)

Sharks have gained an unfair reputation for being fierce predators of large sea animals. Humanity's unfounded fear and hatred of these ancient creatures is leading to a worldwide slaughter that may result in the extinction of many coastal shark species. The shark is the victim of a warped attitude of wildlife protection; we strive only to protect the beautiful, nonthreatening parts of our environment. And, in our efforts to restore only nonthreatening parts to our earth, we ignore other important parts.

A perfect illustration of this attitude is the contrasting attitude toward another large sea animal, the dolphin. During the 1980s, environmentalists in the United States protested the use of driftnets for tuna fishing in the Pacific Ocean since these nets also caught dolphins. The environmentalists generated enough political and economic pressure to prevent tuna companies from buying tuna that had been caught in driftnets. In contrast to this effort on behalf of the dolphins, these same environmentalists have done very little to help save the Pacific Ocean sharks whose population has decreased nearly to the point of extinction. Sharks are among the oldest creatures on earth having survived in the seas for more than 350 million years. They are extremely efficient animals feeding on wounded or dying animals, thus performing an important role in nature of weeding out the weaker animals in a species. Just the fact that species such as the Great White Shark have managed to live in the ocean for so many millions of years is enough proof of their efficiency and adaptability to changing environments. It is time for us humans, who may not survive another 1,000 years at the rate we are damaging the planet, to cast away our fears and begin considering the protection of sharks as an important part of a program for protection of all our natural environment.

- i) With which of the following topics is this passage primarily concerned?
- Sharks are efficient creatures with bad reputations.
 - Sharks are some of the oldest creatures on earth.
 - Sharks illustrate a problem in wildlife protection.
 - The campaign to save dolphins was not extended to save sharks.
- ii) How did environmentalists manage to protect dolphins?
- They prevented fishermen from selling them for meat.
 - They pressured fishermen into protecting dolphins by law.
 - They brought political pressure against tuna companies.
 - They created sanctuaries where dolphin fishing was not allowed.
- iii) In line 7, the word "protested" is closest in meaning to which of the following?
- Prescribed
 - Objected to
 - Protected
 - Reflected on
- iv) About how long have sharks lived on the planet?
- 25 Million years
 - 150 Million years
 - 350 Million years
 - 500 Million years

2. Fill in the following blanks by choosing appropriate articles. (2)

- This is _____ (a/the/an/no article) very book I want to buy.
- I think he is still in _____ (a/the/an/no article) bed.
- There was _____ (a/the/an/no article) knock on _____ (a/the/an/no article) door.

3. Choose the appropriate connectives from the options given against each blank. (2)

- You'd better take a taxi, _____ (otherwise, therefore, however), you will arrive late.
- I enjoy reading this magazine. _____ (However, Moreover, Nevertheless) it has good ~~the~~ articles.
- The neighbourhood isn't very interesting. I like the house, _____ (thus, moreover, though).
- That house isn't big enough for us, and _____ (hence, in addition, although), it's too expensive.

4. Convert the following into indirect speech. (2)

- "He was thinking of buying a new car," she said.
- "I will come on Sunday," he reminded me.
- "I never understand you," said my mother.
- "I may write to him," she promised.

5. Fill in the following blanks by choosing the correct homonyms. (1)

- i) She likes to ride the roller coaster for the _____ (thrill / thrill) of it.
ii) The children told _____ (their / there) mother a lie.

6. Choose the word which is the exact opposite of the given words. (1)

- i) ENORMOUS
a) soft (b) average (c) tiny (d) weak
ii) ASTONISHED
a) amused (b) relaxed (c) scared (d) startled

7. Fill in the following blanks by choosing the appropriate options given against each blank. (2)

- i) Sugar _____ (consists/comprises) of carbon, hydrogen, and oxygen.
ii) "I _____ (understood/understand) your plan," said the businessman.
iii) Why wasn't I _____ (informed of/informed) the change of plan?
iv) I _____ (have written/have been writing) the report since this morning, but haven't finished it yet.

8. State whether the following statements are true (T) or false (F). (2)

- i) Human communication is not creative. []
ii) The kind of language one uses is dependent on the context of the communication. []
iii) Distraction is one of the barriers to communication. []
iv) An emotional person is an effective listener. []

9. Choose the appropriate part of speech, for the words given in bold letters. (2)

- i) Today, I will wear my **green** dress.
a) noun b) adjective
ii) I am **extremely** excited for our trip to Kerala.
a) adjective b) adverb
iii) **Throw** the ball as far as you can.
a) verb b) noun
iv) Let's make **biscuits**.
a) noun b) pronoun

10. Rewrite the following sentences after making necessary corrections (2)

- i) They will either come today or on Monday.
ii) The principal congratulated Rehan for his brilliant performance.
iii) I don't mind to share my room.
iv) If he took an umbrella, he would not have got drenched /wet.

Part-B (Marks: 30)

11. (a) Mention a few nonverbal forms of communication and its importance. (3)
(b) Describe the channels of communication of an organisation and discuss one channel that is most effective. (3)
12. (a) Discuss the barriers to effective listening. Give examples. (3)
(b) "Listening is important for efficient communication." Discuss. (3)
13. (a) What is the purpose of "scanning" in reading comprehension? What does one scan for? (3)
(b) Describe an event that you attended recently. (3)
14. (a) Write a short note on the appropriateness of the title "The Eyes Are Not Here". (3)
(b) What is the theme of the poem "The Eyes Are Not Here"? (3)
15. (a) Describe the two roads in the poem "The Road Not Taken". (3)
(b) Do you think the speaker of the ~~poem~~ ^{poetry} "The Road Not Taken" regrets his choice or is happy about it? Why? (3)
16. (a) What is the process of effective communication? (3)
(b) What are the functions of communication; to be a good professional? (3)
17. (a) Write sentences for each pair of words to bring the meaning of each word clearly. (3)
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Complement cheque queue
(b) Write a six-line conversation between your friend and you on the value of friendship. (3)